Who are the SUPPLIERS (individuals and organisations who provide inputs) to the organisation?

urpose

Vision

CIT RTO School suppliers Barnardos Local government Therapy ACT Care and Protection Government **External Agencies** Local business TQI Federal government Australian Government Department of Education Employers Commonwealth funding agencies BSSS

What are the INPUTS (external resources) required by the organisation?

Principal and teacher standards TQI registration

Professional learning

Who are the OTHER STAKEHOLDERS (those not already listed with a vested interest in the success) of the organisation?

Wider school community AFP Professional Associations AEU Tertiary education Researchers Non-government schools Media Minister Local sporting groups Other networks External agencies ACT Legislative Assembly

Through collaboration we create quality programs and student pathways for all learners in Tuggeranong.

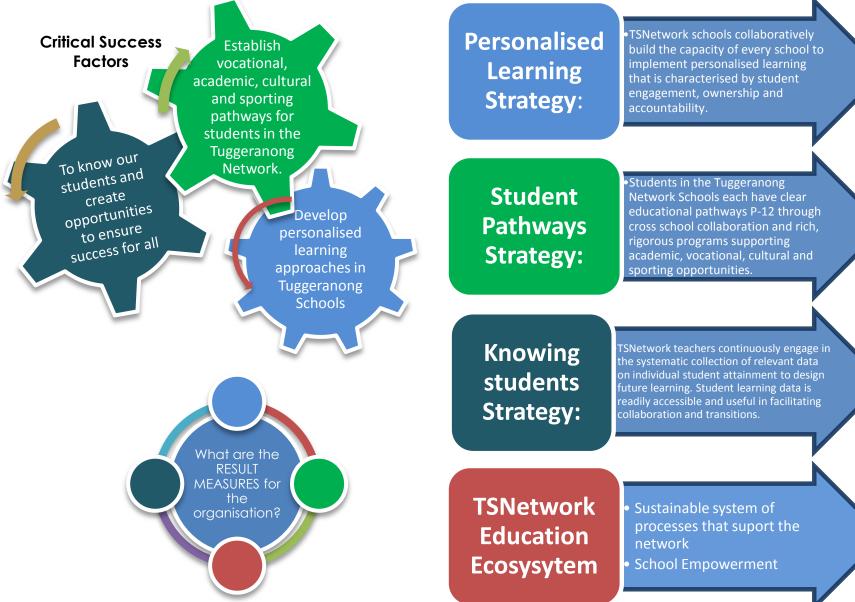
TSNetwork Schools are thriving schools of choice for all learners

The Tuggeranong Schools Network values Professional leaders and educators committed to a common purpose of excellence in education through honest, trusting and collaborative partnerships. We value the aspirations and commitment of students, staff and parents.

Who are the PEOPLE (individuals and groups) working in the organisation?

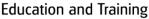
School staff ~ P&C ~Boards~ Parents ~Students ~Network leader ~Youth Commitment team ~ Non-government agencies

What are the PROCESSES (sequences of actions) that enable the organisation to achieve its purpose and serve its clients?











Who are the CLIENTS (recipients and beneficiaries of the products and services) of the organisation?

Students, Parents, Employers, Universities

Outputs	Outcomes
Personalised learning models Inter-School collaboration Action learning projects	 Self-actualisation of students beyond school Expertise in delivery of personalised learning models Grounded professional practice (based on contextualised reflection
Clear pathway scenarios Cross-school (interconnected) pathways Flexible, accessible (rich and rigorous) programs of delivery	 Realisation of students' personal strengths Expanded opportunities to access learning experiences Client focused service model (many doors not one
Accumulation of relevant, useful and valid data Teacher knowledge and capacity related to student profiling Case management strategies nforming teacher practice	 Evidence based practice Data literacy Student profiling Assessment for learning
Effective support solutions	• Sustainability

Tuggeranong Network – System Mapping - Program Processes Key Improvement Strategy: Key Improvement Strategy: Key Improvement Strategy: Establish vocational, academic, Develop personalised learning To know our students and create Descriptor: cultural and sporting pathways for approaches in Tuggeranong schools. opportunities to ensure success for all. students in the Tuggeranong netwo Student engagement, ownership and Program Vision To know our students Localisation of flexible pathways accountability Schools implementation of Program Purpose To profile learning Student choice and opportunity personalised learning • Accumulation of relevant, useful and valid data Clear pathway scenarios • Personalised learning models • Teacher knowledge and Cross-school (interconnected) • Inter-School collaboration Outputs capacity related to student pathways • Flexible, accessible (rich and • Action learning projects profiling Case management strategies rigorous) programs of deliver informing teacher practice • Self-actualisation of students Realisation of students' person beyond school • Evidence based practice strengths • Expertise in delivery of • Data literacy • Expanded opportunities to **Outcomes** personalised learning models • Student profiling access learning experiences Grounded professional practice Assessment for learning Client focused service model (based on contextualised (many doors not one) reflection)

k.	<u>Key Improvement Strategy</u> : Further develop the TSNetwork Education Eco-System model
	Quality & Sustainability: model of continuous improvement
	Excellence & Delivery: model of Client service delivery
1) Y	• Support solutions (effective)
nal	• Sustainability solutions (efficient)